



Year 5 curriculum

Wednesday 8th October 2025



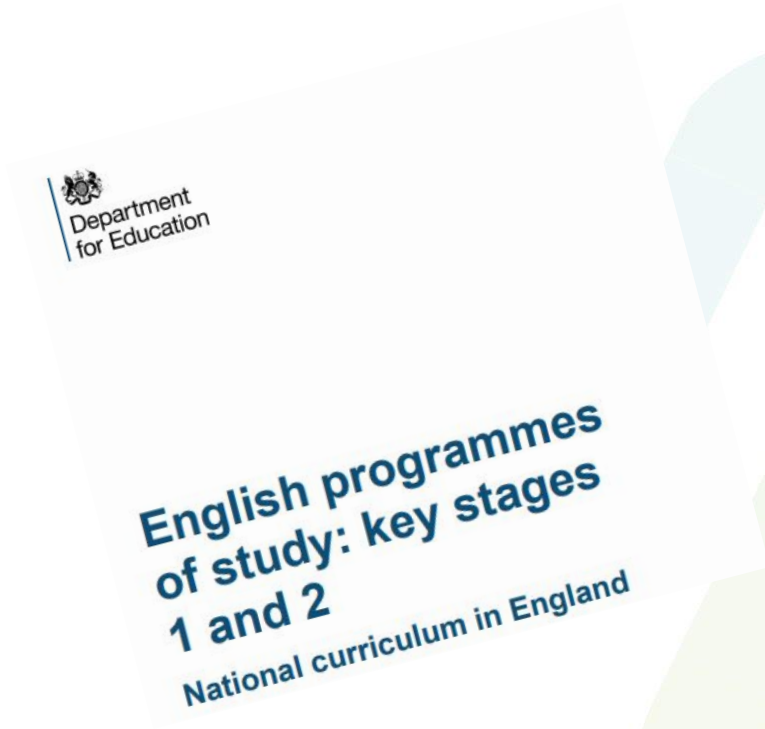
KS2 English curriculum

Programme of study that spans Y5 and Y6 curriculum that builds on prior learning.

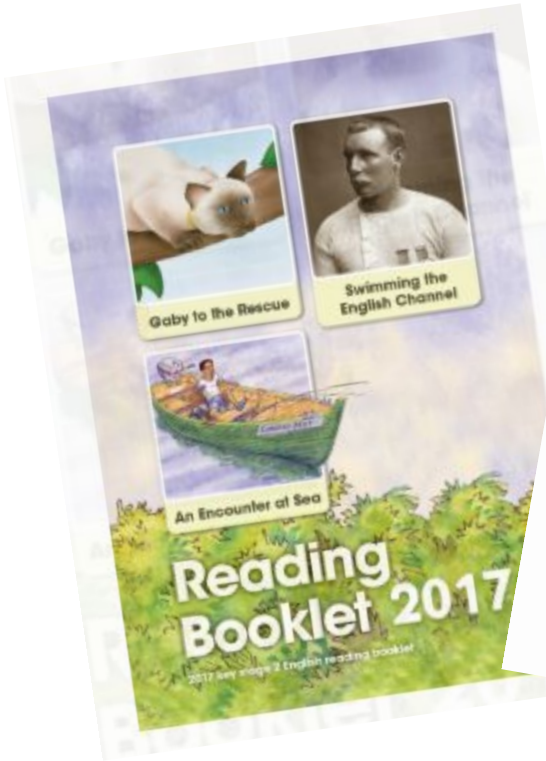
- Reading

- Spoken language

- Writing including punctuation, features of language, handwriting and spelling.



KS2 English curriculum



2025 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

- Teacher assessed
- Supported by low stakes testing
- Preparation for end of KS2 assessment

KS2 English curriculum



Year 5 Curriculum Overview, 2025-26

	Autumn		Spring		Summer	
English Texts	<p>The True Story of the Three Little Pigs, Jon Scieszka</p> <p>Establish At LMS skills: homophones</p> <p>Punctuation at the end of sentences - including ! and ?</p> <p>Apostrophes for possession and contraction</p> <p>Capital letters including proper nouns</p> <p>New learning: Modal verbs to suggest the degree of possibility</p>	<p>The Explorer, Katherine Rundell</p> <p>Securing their use of expanded noun phrases to convey complicated information concisely</p> <p>Use a relative clause with the appropriate relative pronoun.</p> <p>Use brackets for parenthesis.</p>	<p>The Magician's Nephew, C S Lewis</p> <p>Create cohesion over and within paragraphs using coordinating and subordinating conjunctions.</p> <p>Use organisation devices to structure a text and guide the reader.</p> <p>Integrate dialogue to convey character.</p>	<p>Jabberwocky, Lewis Carroll</p> <p>Use commas for parenthesis.</p> <p>Developing reading skills through poetry.</p>	<p>Hidden Figures, Margot Lee Shetterly</p> <p>Use commas to clarify and avoid ambiguity.</p> <p>Build cohesion within and across paragraphs using adverbials of time</p> <p>Indicate degrees of possibility with adverbs.</p>	<p>Who Let the Gods Out? Maz Evans <i>(author visit)</i></p> <p>Build cohesion within and across paragraphs using adverbials of time, number and place</p> <p>Use commas to indicate parenthesis.</p> <p>Use dashes to indicate parenthesis.</p>

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At LMS, we check for

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Capital letters



At the beginning of sentences

The children sat in their chairs.



Miss Dufek

Proper nouns

Poole



England

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Full stops



At the end of sentences

The children sat in their chairs.

Miss Dufek spoke to the class.



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Possessive



Apostrophes for possession



Miss Dufek owns the pen.
Miss Dufek's pen.

The boys own the socks.

The boys' socks.



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Contractions



Apostrophes where letters are omitted

Did not

~~Did not~~

Didn't

I am

~~I am~~

I'm

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Questions



Question sentences - asking someone to give you information - end with a ?



Where are you?

What time is it?



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Handwriting



**Can you read your handwriting?
Are your letters formed correctly?**

hello



lllll



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Homophones



Sound the same, different meaning.



their



there



they're



hear



here

Reading at home

The Reader Teacher



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Welcome to The Reader Teacher

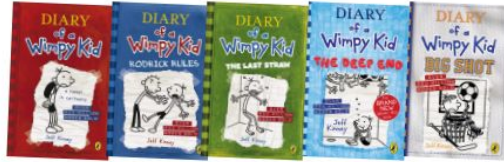


Here, you'll find the the best reads, reviews and recommendations of children's books for children, families, teachers and schools to browse.

Reading at home

#BOOKMATCH

© The Reader Teacher  Books for fans of Diary of a Wimpy Kid by Jeff Kinney



IF YOU LIKE DIARY OF A WIMPY KID, READ THESE

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Reading at home

Year 6 children are expected to:	To support this, you could say:
apply their knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet	Can you find a word which begins with the prefix dis-? What does the prefix anti- mean? So what could this new word mean?
maintain positive attitudes to reading and an understanding of what they have read	Did you enjoy that book? Why? What kind of text would you like to read next?
continue to read and discuss a wide range of fiction, poetry, plays, non-fiction, reference books and textbooks	What did you think about...? Shall we go and watch a play about...? Have you ever read a... poem?
read books which are structured in different ways and written for a range of purposes	Can you see any subheadings in this text? Why are they used? What organisational feature is this?

Statutory spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

